



الشبكة العربية
للطفولة المبكرة
Arab Network for Early Childhood



4th International Developmental Pediatrics Association Congress

المؤتمر الرابع للجمعية العالمية لطب الأطفال التنموي

Nurturing Children in Crisis

رعاية الأطفال في الأزمات

FINAL PROGRAM

CME
CREDITS

Virtual Congress
2-5 DECEMBER 2021

مؤتمر افتراضي
٥-٢ كانون الأول ٢٠٢١

Click Here
to Register



FREE REGISTRATION
FOR THE ENTIRE CONGRESS

Organized by:

sciencepro
Your Goal, Our Commitment

idpa@sciencepro.me +961 71 208822

December 2- 5, 2021 | ٢-٥ كانون الأول ٢٠٢١

Welcome Note



Alexis L. REYES > Current IDPA President

Dear esteemed colleagues,

The COVID-19 pandemic has been an unexpected calamity of enormous proportions. It has further marginalized the population of the most vulnerable children with special needs. It has for the past 2 years forced us to “pause” and slowly pace ourselves as we meet head on emotional consequences and life changing mental health challenges the likes of which we have never encountered

before. However, although ill prepared to meet these changes, we, particularly those living in the poor to low income socioeconomic countries, need to embrace this unique chance to change and to make valuable decisions by moving forward.

The International Developmental Pediatric Association (IDPA) has prepared a conference that will hopefully bridge this widening gap of care by offering a conference on “Nurturing Children in Crisis” during the week when the world celebrates the International Day of Disability. We, who now work in this strange new frontier have already migrated to using assessments via teleconsultations despite issues in connectivity, implemented new rehabilitation models for the now normal and “stay at home” population using protective equipment and shifted focus to promote resilience in harsh environments that have just survived either a natural or manmade disaster.

During this conference we will have an unprecedented opportunity to exchange ideas, regroup and share whatever lessons we can learn from each other. In behalf of the hardworking team of members behind this conference, I enjoin you to be part of this truly hopeful international scientific endeavor. Please keep safe!



December 2- 5, 2021 | ٢٠٢١ كانون الأول ٢-٥

Welcome Note



Ghassan ISSA > IDPAC4 President
> ANECD General Coordinator

Dear Colleagues,

It gives me great pleasure to invite you to the 4th International Developmental Pediatrics Association (IDPA) Congress on December 2-5, 2021. IDPA and the Arab Network for Early Childhood Development (ANECD), Beirut, Lebanon, will together host this Virtual Congress.

The IDPA Congress is held every two years on or around the International Day of Persons with Disabilities, December 3, in a low or middle-income country. The 2021 IDPA Congress will be a virtual conference that continues the tradition of past Congresses held in Istanbul, Turkey (2015), Mumbai, India (2017), and Manila, Philippines (2019) by serving as a platform that will bring together clinicians, researchers, and policymakers working for child development and disabilities from around the world.

It is indeed timely that the theme of the 2021 IDPA Congress is 'Nurturing Children in Crisis.' The pandemic continues to affect children of all ages in all countries and affects the poorest and the most vulnerable, such as those with chronic illness or disability, the most.

Millions of these vulnerable children that are already facing poverty and inequity are trapped in situations of violent conflicts, occupation, and displacement. The COVID-19 crisis and its recession have exacerbated their already dire situation, thus further violating their fundamental rights.

The Congress will cover Nurturing Children in Crisis within a framework that acknowledges the impact of families (particularly their mental health and wellbeing) and communities on the development of children. At the 2021 IDPA Congress, you will be part of a group of participants from around the world sharing their research, model programs, and country experiences. We will discuss the multilayer impact of the COVID 19 pandemic and its effect on other crises like displaced children and children in war zones. Taking advantage of the online platform. This virtual Congress will soon be inviting abstracts on research and practice related to how we have addressed the challenges presented by the pandemic and other crises to support the development of children in low and middle-income countries.

We hope to see professionals from a multitude of disciplines, including pediatrics, family medicine, public health, child mental health, physical medicine and rehabilitation, physiotherapy, occupational therapy, speech and language therapy, child development and education, early intervention, special education, social services, and other specialists working to nurture children and their families in this time of crisis.

**Join us online from December 2 to 5 2021, and let us imagine a positive future for all children together!
We look forward to meeting you virtually at the 2021 IDPA Congress!**



December 2- 5, 2021 | ٢٠٢١ كانون الأول ٢-٥

Boards and Committees

IDPA Executive Board:

Ilgi ERTEM
Ricardo HALPERN
Jena HAMADANI
Ghassan ISSA
Vibha KRISHNAMURTHY
Mphele MULAUDZI
Alexis REYES
Nenad RUDIC



IDPAC 2021 Scientific and Abstracts Committee:

Lama CHARAFEDDINE
Kirsty DONALD
Ilgi ERTEM
Jena HAMADANI
Vibha KRISHNAMURTHY
Ezgi ÖZALP
Ma. Rochelle PACIFICO
Alexis REYES
Koyeli SENGUPTA
Roopa SRINIVASAN

IDPA Secretarial Board:

Marcio LEYSER
Revan MUSTAFAYEV
Christine MUTAGANZWA
Ezgi ÖZALP
Ma. Rochelle PACIFICO
Jean Paul RUKABYARWEMA
Renato SANTOS COELHO
Koyeli SENGUPTA
Roopa SRINIVASAN



IDPAC 2021 Organising Committee:

Jack Alexander HERRIN
Riddhi MEHTA
Revan MUSTAFAYEV



Thursday 2 December, 2021 - Beirut Time (UTC + 2:00)

13:00 - 13:30 Opening ceremony

- IDPA President
- Congress President

Alexis REYES
Ghassan ISSA

Moderators: Lama CHARAFEDDINE, Pamela ZGHEIB, Tarun DUA

13:30 - 14:00 Keynote 1

Neurobiology of Brain Development and Function:
The Effect of Stress

Mohamad MIKATI

14:00 - 14:30 Keynote 2

The Importance of Nurturing Care For Young Children
During The COVID-19 Pandemic

Bernadette DAELMANS

14:30 - 14:40 Discussion

14:40 - 14:45 Break

14:45 - 17:00 5 parallel Workshops

2 hrs 15 minutes each

Workshop 1- The Guide For Monitoring Child Development (GMCD) Early Intervention Using Telehealth During The Pandemic

Ilgi ERTEM, Riddhi MEHTA, Revan MUSTAFAYEV, Ezgi ÖZALP, Giorgio TAMBURLINI

Workshop 2- PREP101: An Innovative Environment-based Intervention Approach for Improving Participation of Children and Youth with Disabilities

Priti INJE, Sonam KAMDAR, Vrushali KULKARNI, Roopa SRINIVASAN, Rachel TEPLICKY, Laura TURNER

Workshop 3- Implementing World Health Organization (WHO) Caregiver Skills Training (CST) During The Pandemic

Vanessa CAVALLERA, Sebastian CUKIER, Pamela DIXON, Mehdi GHANADZADE, Rosa HOEKSTRA, Pierina LANDOLFI, Laura PACIONE, Erica SALOMONE, Koyeli SENGUPTA, Chiara SERVILI, Andy SHIH, Disha ZAVERI

Workshop 4- Psychological Trauma and Children with Disabilities in Conflict and Humanitarian Disaster Settings. Lessons from Gaza, Palestine.

How Can Child Development Professionals Make a Difference?

Yasser ABU JAMEI, Said Ahmed EL SOUDI, Ramadan HUSSEIN

Moderators: Ramzi NASIR, Jumana ODEH, Jason FOGLER

Workshop 5- Developmental and Nurturing Care During Crisis in Resource Limited Settings: Can We Optimize the Neurodevelopmental Outcome of Premature Infants

Azhar ABU ALI, Lina KURDAHI BADR, Lama CHARAFEDDINE, Saadieh MASRI, Jean POWLESLAND

Friday 3 December, 2021 - Beirut Time (UTC + 2:00)

Moderators: Alexandra JOVIC, George EVANS

13:00 - 13:30 Keynote 3

What Works? Addressing Children's Needs During Crises

Charles ZEANAH

13:30 - 14:00 Keynote 4

What Works? Addressing Health Provider Needs During Crises

Peter ROHLOFF

14:00 - 14:10 Discussion

14:10 - 14:15 Break

14:15 - 15:20 2 Parallel Panels

Moderators: Veruscka RAMANJAM, Jack HERRIN, Chiara SERVILI

Panel 1 - Risk Groups During Crisis

1. Neuroscience of Resilience
2. A Holistic and Integrated Approach To Family Support of Children During Crisis
3. Lessons Learned from Conducting Remote Data Collection for a Randomized Control Trial in Jordan

Mayada ELSABBAGH

Lara AOUDE

Joyce RAFLA

Moderators: Evelyn SANTIAGO, Carol WEITZMAN, Jelena ZAJEGANOVIC

Panel 2 - Impact of Crisis

1. Children Experiencing Violence during the Pandemic
2. School Readiness During the Pandemic
3. Epigenetic Effects of Early Life Stress

Bernard GERBAKA

Suha AL-HASSAN

Eva-Maria CUTIONGCO-DE LA PAZ

15:20 - 15:30 Discussion

15:30 - 15:35 Break

15:35 - 17:00 Oral Presentations Sessions

Introduction- 5 Mins
8 Minutes Presentation
Followed By 5 Minutes
Questions Answers
For Each Presenter
Wrap up - 5 Mins

Research and Model Program Presentations

Room 1: Ilgi ERTEM, Leera LOBO

Room 2: Ma. Rochelle PACIFICO, Maria DEL PILAR GRAZIOSO

Room 3: Roopa SRINIVASAN, Jean Paul RUKABYARWEMA

Room 4: Peter ROHLOFF, Abhishek RAUT

Saturday 4 December, 2021 - Beirut Time (UTC + 2:00)

Moderators: Liana GHENT, Deepa GROVER, Giorgio TAMBURLINI

13:00 - 13:30 Keynote 5

Achieving Nurturing Care for all Children

Linda RICHTER

13:30 - 14:00 Keynote 6

Strategies for Successful Participation:
Lessons from Adults With Cerebral Palsy

Christine IMMS

14:00 - 14:10 Discussion

14:10 - 14:15 Break

14:15 - 15:20 2 Parallel Panels

Moderators: Goran CUTURILO, Revan MUSTAFAYEV, Koyeli SENGUPTA

Panel 3 - Adapting to Crisis

1. Children With Neurodisability In Uganda In A Time of Crisis
2. Adapting Autism Spectrum Disorder Assessment To Pandemic Times
3. Homecare of Children with Autism during Lockdown in Palestine

Angelina KAKOOZA

Lonnie ZWAIGENBAUM

Ali SHAAR

Moderators: Catherine KIRK, Vibha KRISHNAMURTHY, Panagiota PERVANIDU

Panel 4 - Sexuality and Sexual Diversity in Typical and Neurodivergent Children and Youth

1. Overview of Sexual Development In Children and Youth, Good Clinical Practice For Working With LGBTQ+ Youth In A Relatively Conservative Society
2. The Role of Advocacy In Advancing Health Equity In Youth With Diverse Sexualities and The Experience of The Lebanese Medical Association For Sexual Health
3. Sexuality in Neurodivergent Children

Wassim BITAR

Suha BALLOUT

Ramzi NASIR

15:20 - 15:30 Discussion

15:30 - 15:35 Break

15:35 - 17:00 Oral Presentations Sessions

Introduction- 5 Mins

8 Minutes Presentation
Followed By 5 Minutes
Questions Answers
For Each Presenter

Wrap up - 5 Mins

Research and Model Program Presentations

Room 5: Subodh GUPTA, Christine MUTAGANZWA

Room 6: Leera LOBO, Rajesh MEHTA

Room 7: Gary DIAMOND, Derya DOGAN

Room 8: Brian FORSYTH, Ezgi ÖZALP

Sunday 5 December, 2021 - Beirut Time (UTC + 2:00)

13:00 - 14:00 Oral Presentations Sessions

Introduction- 4 Mins
(8 Minute Presentation
Followed By 5 Minute
Questions Answers
For Each Presenter)
Wrap up - 4 Mins

Research and Model Program Presentations

Room 9: **Selamenesh TSGE, Sharmila BANERJEE MUKHERJEE**

Room 10: **Nenad RUDIC, Terane SEYID-MAMMADOVA**

Room 11: **Sachly DUMAN, Alexandra STOJADINOVIC**

Room 12: **Bahar PEKICICI, Zorica TRIKIC**

14:00 - 14:05 Break

14:05 - 14:45 IDPA Meeting

14:45 - 16:00 ROUND TABLE: JOURNEY OF ADVOCACY

Moderators: Merry BARUA, Riddhi MEHTA, Ma. Rochelle PACIFICO

1. The Journey of Parents - 1
2. The Journey of Parents - 2
3. The Journey of Siblings
4. The Journey of Self-advocates

Moussa CHARAFEDDINE
Erlinda U. KOE
Prachi DEO
Arijeet PATIL

16:00 - 16:10 Discussion

16:10 - 16:25 IDPA RESEARCH AWARD

Moderators: Koyeli SENGUPTA, Betsy LOZOFF, Lee PACHTER

16:25 - 16:40 IDPA MENTOR AWARD

Moderators: Jane LUCAS, Karen OLNESS, Alexis REYES

16:40 - 17:00 CLOSING CEREMONY AND FUTURE IDPA CONGRESS ANNOUNCEMENT

Moderators: Ghassan ISSA, Alexis REYES



Friday 3 December, 2021 - Beirut Time (UTC + 2:00)

Room 1: Ilgi ERTEM, Leera LOBO

- | | | |
|----------------------|---|---|
| 15:35 - 15:48 | ID16 - Estimation of Prevalence of Specific Learning Disabilities Among Middle School Students of Government Schools in Chennai City of South India | Rabindran CHANDRAN
<i>India</i> |
| 15:48 - 16:01 | ID18 - A Model For Delivering Essential Nutrition and Feeding Interventions for Children With Disabilities: Data from Zambia | Zeina MAKHOUL
<i>USA</i> |
| 16:01 - 16:14 | ID47 - Challenges in Identifying Children With Neuro-developmental Disabilities in The Early Years, A Qualitative Account from Malawi, Pakistan and Uganda | Muneera RASHEED
<i>Pakistan</i>
Emmie MBALE <i>Malawi</i>
Harriet BABIKAKO
<i>Uganda</i> |
| 16:14 - 16:27 | ID87 - Patterns of Feeding Difficulties and Behaviors in Filipino Children with Autism Spectrum Disorder and The Impact of the COVID-19 Pandemic | Francesca Antonina FERNANDEZ
<i>Philippines</i> |
| 16:27 - 16:40 | ID132 - Disseminating F-Words in Child Development to Families of Children With Disabilities in Iran: A Knowledge Translation Study | Zahra MALEKI
<i>Iran</i> |

Room 2: Ma. Rochelle PACIFICO, Maria DEL PILAR GRAZIOSO

- | | | |
|----------------------|--|---|
| 15:35 - 15:48 | ID45 - The Effects of A Childcare Training Program on Childcare Quality and Child Development: Evidence From A Quasi-Experimental Evaluation in Vietnam | Elizabeth HENTSCHEL
<i>USA</i> |
| 15:48 - 16:01 | ID19 - Feasibility and Acceptability of A Synchronous Online Parent-mediated Early Intervention for Children With Autism in A Low Resource Setting During COVID-19 Pandemic | Sanchita MAHADIK
<i>India</i> |
| 16:01 - 16:14 | ID54 - Palestinian Children With Disabilities: Hope In The Midst of Despair | Dana ISAWI <i>Palestine</i>
Jazeel AWAD <i>Palestine</i> |
| 16:14 - 16:27 | ID178 - Creating Preschool Participation Opportunities for Children With Developmental Disabilities During COVID-19 Pandemic | Ruchita BHAGADE
<i>India</i> |
| 16:27 - 16:40 | ID152 - Effects of Pashe Achhi Telecommunication Model on Outcomes of Rohingya Caregiver and Child Dyads in Times of COVID-19 | Sakila YESMIN
<i>Bangladesh</i> |

Friday 3 December, 2021 - Beirut Time (UTC + 2:00)

Room 3: Roopa SRINIVASAN, Jean Paul RUKABYARWEMA

- | | | |
|----------------------|---|--|
| 15:35 - 15:48 | ID66 - Family Stress, Health Care Experiences and Satisfaction, and Health Service Utilization Among Children With Neurodevelopmental Disorders at Tertiary Centre in South Africa | Florence ORINGE
<i>South Africa</i> |
| 15:48 - 16:01 | ID24 - Effectiveness of Thiruvalla Early Low Intensity Multifaceted Autism Intervention (Telima) for Children With Autism Spectrum Disorder - An Indigenous Model From India | Manju George ELENJICKAL
<i>India</i> |
| 16:01 - 16:14 | ID68 - The Prevalence and Risk Factors of Developmental Delay Among Preschoolers in Turkey; A Multicenter Study | Evin Ilter BAHADUR
<i>Turkey</i> |
| 16:14 - 16:27 | ID89 - Teletherapy for Children With Developmental Disorders During The COVID-19 Pandemic in The Philippines: A Mixed-Methods Evaluation | Catherine M. CAPIO
<i>Hong Kong</i> |
| 16:27 - 16:40 | ID170 - Linking Lives In Times of Crisis: A Mental Health Support Group For Mothers of Disabled Children | Pravin MADUR <i>India</i>
Yashna VISHWANATHAN
<i>India</i> |
| 16:40 - 16:53 | ID100 - Exploring Cultural Adaptation of Wechsler Preschool and Primary Scale of Intelligence for Use in Bangladesh | Shamima SHIRAJI
<i>Bangladesh</i> |

Room 4: Peter ROHLOFF, Abhishek RAUT

- | | | |
|----------------------|---|--|
| 15:35 - 15:48 | ID74 - Young and Preschool Aged Children's Development in Baby Homes in Ukraine: First National Research | Olena RIGA
<i>Ukraine</i> |
| 15:48 - 16:01 | ID64 - Launch of Early Childhood Parenting Readiness and Education Program (PREP) in Tertiary Health Care Setting of Pakistan: A Program Model | Shelina BHAMANI
<i>Pakistan</i> |
| 16:01 - 16:14 | ID29 - Impact of Package of Intervention Promoting Responsive Feeding Practices on Nutritional Status and Eating Behaviour of Infants and Young Children | Shiv JOSHI |
| 16:14 - 16:27 | ID91 - Integrating and Early Childhood Development Intervention With Routine Healthcare Visits in India | Reshma SHAH
<i>USA</i> |
| 16:27 - 16:40 | ID168 - Guriya - Safety of Children from Caste-Based Intergenerational Sex Slavery | Mitali BAROT
<i>India</i> |
| 16:40 - 16:53 | ID119 - Effects of Electronic Screen Removal on Behavior Symptoms Using CARS2-ST and ATEC Among 24-36 Months Old With Autism Spectrum Disorder | Kristyn YATCO
<i>Philippines</i> |

Saturday 4 December, 2021 - Beirut Time (UTC + 2:00)

Room 5: Subodh GUPTA, Christine MUTAGANZWA

15:35 - 15:48	ID92 - Neurodevelopment Development Delay Among Children and Related Services Availability and Readiness in Uganda	Harriet BABIKAKO <i>Uganda</i>
15:48 - 16:01	ID40 - India Ebus - Individualized Newborn Developmental Intervention Application - Evidence Based & Ultra Smart - Brain Oriented Care in The NICU	Hemant NANDGAONKAR <i>India</i>
16:01 - 16:14	ID160 - Parenting Practices and Agression in Childhood Behaviour Disorders	Fatima RAHMAN <i>Pakistan</i>
16:14 - 16:27	ID158 - Content Analysis of Parent Recorded Videos As Key Components of Early Intervention Delivered Through Telehealth During The COVID-19 Pandemic	Selin INCE <i>Turkey</i>
16:27 - 16:40	ID140 - Community Norm Building For Nurtuting Care: Learning From Aarambh Model in Rural India	Pranali KOTHEKAR <i>India</i>
16:40 - 16:53	ID112 - The Impact of COVID-19 Pandemic on Patient Admissions To A Developmental Pediatrics Unit	Tugba K AHAT <i>Turkey</i>

Room 6: Leera LOBO, Rajesh MEHTA

15:35 - 15:48	ID62 - WHO Caregivers Skills Training Programme Has Developed The Social Relationship and Reciprocity, Communication and Behaviour Patterns of Children With ASD	Subhashis DUTTA <i>India</i> Reema MUKHERJEE <i>India</i>
15:48 - 16:01	ID93 - Klinik Kenit - Positive Impacts of Integrated Early Childhood Development Services on Children and Families With Socio-economic Vulnerability During the Pandemic	N Raihan MOHAMED <i>Malaysia</i> Asma RASLI <i>Malaysia</i>
16:01 - 16:14	ID46 - Are Early Childhood Stunting and Catch-up Growth Associated With School Age Cognition? - Evidence From An Indian Birth Cohort	Beena KOSHY <i>India</i>
16:14 - 16:27	ID113 - The Telehealth Experience of A Developmental Pediatrics Unit From Malatya, Turkey	Halise Metin BAZ <i>Turkey</i>
16:27 - 16:40	ID150 - Awareness Program For Caregivers On Rights of Children With Disabilities: Are They Effective in The Post COVID-19 ERA?	Ruhi PATWARDHAN <i>India</i> Ashwini JADHAV <i>India</i>
16:40 - 16:53	ID134 - Impact of The COVID-19 Pandemic on Maternal Mental Health, Early Childhood Development and Parental Practices: A Global Scoping Review	Ana Luiza Penna Rocha MIRANDA <i>USA</i>

Saturday 4 December, 2021 - Beirut Time (UTC + 2:00)

Room 7: Gary DIAMOND, Derya DOGAN

15:35 - 15:48	ID103 - Association of Parental Education and Maternal Depression With Child Growth and Development - A Cross-Sectional Approach	Nur E SALVEEN <i>Bangladesh</i>
15:48 - 16:01	ID140 - Online Fun Clubs For Disabled Children: Responding To Crisis Through Leisure	Aditi SHAH <i>India</i>
16:01 - 16:14	ID121 - The Quality of Life, Situations and Emerging Concerns of Parents of Children With Neurodevelopmental Disorders in PCMC During The COVID-19 Pandemic	Annelyn Fatima LOPEZ <i>Philippines</i>
16:14 - 16:27	ID96 - Early Childhood Development Services During the COVID-19 Pandemic in Azerbaijan, Kyrgyzstan, and Turkmenistan	Revan MUSTAFAYEV <i>Turkey</i>
16:27 - 16:40	ID172 - Reliable Information on Early Intervention Accessible for Everyone	Yanina BESSTRASHNOVA <i>Russian Federation</i>
16:40 - 16:53	ID136 - A Study of Stress and Affiliate Stigma Experienced by Parents of Children Newly Diagnosed With Autism Spectrum Disorder (ASD)	Chandni CHORARIA <i>India</i>

Room 8: Brian FORSYTH, Ezgi ÖZALP

15:35 - 15:48	ID98 - The Use of The Expanded Guide For Monitoring Child Development For Early Intervention During The Pandemic Lockdown in Azerbaijan	Tarana SEYID-MAMMADOVA <i>Azerbaijan</i>
15:48 - 16:01	ID126 - A Model of Developmental Pediatrics Fellowship Training During The COVID-19 Pandemic	Aysen Akbas SARINKUMAR <i>Turkey</i>
16:01 - 16:14	ID63 - Development and Validation of A Tool To Assess Home Environment Conducive to Child Development For Young Children In Rural India	Puthenveetil SIVAN <i>India</i>
16:14 - 16:27	ID105 - School Attendance and Parents' Attitude Regarding Schooling of Children Who Participated In An Early Intervention Programme A Follow Up Study	Masuma KAWSIR <i>Bangladesh</i>
16:27 - 16:40	ID175 - Clinical Mealtime Group To Make The Activity of Eating and Feeding Easy for Caregivers of Children Experiencing Motor Difficulties	Ruchita BHAGADE <i>India</i> Roohina SHAIKH <i>India</i>

Sunday 5 December, 2021 - Beirut Time (UTC + 2:00)

Room 9: Selamenesh TSIGE, Sharmila BANERJEE MUKHERJEE

- | | | |
|----------------------|---|---|
| 13:00 - 13:13 | ID106 - Children's Occipitofrontal Circumference Predicts Their Development and Behavior Concurrently | Mohammad Saiful Alam BHUIYAN <i>Bangladesh</i> |
| 13:13 - 13:26 | ID81 - Home-Based Early Intervention For Children With Special Needs In Rural India, Using Phone Based Application | Nandita CHATTOPADHYAY <i>India</i> |
| 13:26 - 13:39 | ID144 - Implementation of The International Guide for Monitoring Child Development Intervention in Rural India and Guatemala | Abhishek RAUT <i>India</i> |
| 13:39 - 13:52 | ID169 - Establishment of High Risk Infant Follow-Up and Early Intervention Center In Ankara City Hospital | Iclal Ayrancı SUCAKLI <i>Turkey</i> |

Room 10: Nenad RUDIC, Terane SEYID-MAMMADOVA

- | | | |
|----------------------|---|--|
| 13:00 - 13:13 | ID145 - Challenging Behaviors Among Children With Autism Spectrum Disorders Presenting to A Referral Developmental Unit in India - A Cross Sectional Study | Haneesha PINNAMARAJU <i>India</i> |
| 13:13 - 13:26 | ID90 - Timely Identification and Early Intervention Child Development Services in Low Resource Settings In Central Gujarat, India | Rashida JAWADWALA <i>India</i>
Urja SHAH <i>India</i> |
| 13:26 - 13:39 | ID156 - Stimulation Environment For The Children Aged 6-16 Months In Rural and Urban Bangladesh | Bharati Rani ROY <i>Bangladesh</i> |
| 13:39 - 13:52 | ID141 - A Pilot Training Project of The Social ABCs™ Parent-Mediated Intervention For Toddlers With Autism Spectrum Disorder in Goa, India | Mahera KANTAWALLA <i>India</i>
Andre VELHO <i>India</i> |

Room 11: Sachly DUMAN, Alexandra STOJADINOVIC

- | | | |
|----------------------|--|--|
| 13:00 - 13:13 | ID164 - Early Care and Support for Young Children with Developmental Disability and Their Caregivers in Uganda: The Baby Ubuntu Feasibility Trial | Carol NANYUNJA <i>Uganda</i>
Samantha SADOO <i>United Kingdom</i> |
| 13:13 - 13:26 | ID139 - Capacity Building of Frontline Workers for Nurturing Care: Learning from "AARAMBH" Model From Rural India | Rahul PETHE <i>India</i> |
| 13:26 - 13:39 | ID109 - Household Violence Against Women: Pattern and Association with Children's Home Stimulation in Rural Bangladesh | Sheikh Jamal HOSSAIN <i>Bangladesh</i> |
| 13:39 - 13:52 | ID120 - A Model Early Childhood Development Program for Children of Arabic Speaking Refugee Families in Turkey | Rola TOKAN <i>Turkey</i> |

Sunday 5 December, 2021 - Beirut Time (UTC + 2:00)

Room 12: Bahar PEKCICI, Zorica TRIKIC

- | | | |
|----------------------|--|---|
| 13:00 - 13:13 | ID174 - Challenges and Adaptations Strategies of a Scaling-Up Early Childhood Development Programme Through the Government Health System in Bangladesh | Bidhan Krishna SARKER
<i>Bangladesh</i> |
| 13:13 - 13:26 | ID118 - The Family Support Group: Collaborating with Caregivers to co-create Safe Spaces for Families of Disabled Children during the Pandemic | Jill SANGHVI
<i>India</i>
Aditi JHA
<i>India</i> |
| 13:26 - 13:39 | ID125 - Shared Reading: Parental Attitudes, Practices and Barriers in a Middle Income Country, Turkey | Pelin CELIK
<i>Turkey</i> |
| 13:39 - 13:52 | ID101 - Non-Specialists Delivered Parent-Mediated Autism Intervention Adapted for Virtual Delivery in Response to the COVID-19 Lockdown in Delhi, India | Lavangi NAITHANI
<i>India</i> |