



الشبكة العربية  
للطفولة المبكرة  
Arab Network for Early Childhood



4th International Developmental Pediatrics Association Congress

المؤتمر الرابع للجمعية العالمية لطب الأطفال التنموي

# Nurturing Children in Crisis

## رعاية الأطفال في الأزمات

ORAL PRESENTATIONS

CME  
CREDITS

Virtual Congress  
2-5 DECEMBER 2021

مؤتمر افتراضي  
٥-٢ كانون الأول ٢٠٢١

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## Friday 3 December, 2021 - Beirut Time (UTC + 2:00)

### Room 1: Ilgi ERTEM, Leera LOBO

- |                      |   |   |
|----------------------|---|---|
| <b>15:35 - 15:48</b> | <b>ID16</b> - Estimation of Prevalence of Specific Learning Disabilities Among Middle School Students of Government Schools in Chennai City of South India        | <b>Rabindran CHANDRAN</b><br><i>India</i>   |
| <b>15:48 - 16:01</b> | <b>ID18</b> - A Model For Delivering Essential Nutrition and Feeding Interventions for Children With Disabilities: Data from Zambia                               | <b>Zeina MAKHOUL</b><br><i>USA</i>  |
| <b>16:01 - 16:14</b> | <b>ID47</b> - Challenges in Identifying Children With Neuro-developmental Disabilities in The Early Years, A Qualitative Account from Malawi, Pakistan and Uganda | <b>Muneera RASHEED</b><br><i>Pakistan</i><br><b>Emmie MBALE</b> <i>Malawi</i><br><b>Harriet BABIKAKO</b><br><i>Uganda</i> |
| <b>16:14 - 16:27</b> | <b>ID87</b> - Patterns of Feeding Difficulties and Behaviors in Filipino Children with Autism Spectrum Disorder and The Impact of the COVID-19 Pandemic           | <b>Francesca Antonina FERNANDEZ</b><br><i>Philippines</i>   |
| <b>16:27 - 16:40</b> | <b>ID132</b> - Disseminating F-Words in Child Development to Families of Children With Disabilities in Iran: A Knowledge Translation Study                        | <b>Zahra MALEKI</b><br><i>Iran</i>  |

### Room 2: Ma. Rochelle PACIFICO, Maria DEL PILAR GRAZIOSO

- |                      |  |   |
|----------------------|--|---|
| <b>15:35 - 15:48</b> | <b>ID45</b> - The Effects of A Childcare Training Program on Childcare Quality and Child Development: Evidence From A Quasi-Experimental Evaluation in Vietnam                     | <b>Elizabeth HENTSCHEL</b><br><i>USA</i>                                  |
| <b>15:48 - 16:01</b> | <b>ID19</b> - Feasibility and Acceptability of A Synchronous Online Parent-mediated Early Intervention for Children With Autism in A Low Resource Setting During COVID-19 Pandemic | <b>Sanchita MAHADIK</b><br><i>India</i>                                   |
| <b>16:01 - 16:14</b> | <b>ID54</b> - Palestinian Children With Disabilities: Hope In The Midst of Despair   | <b>Dana ISAWI</b> <i>Palestine</i><br><b>Jazeel AWAD</b> <i>Palestine</i> |
| <b>16:14 - 16:27</b> | <b>ID178</b> - Creating Preschool Participation Opportunities for Children With Developmental Disabilities During COVID-19 Pandemic  | <b>Ruchita BHAGADE</b><br><i>India</i>                                    |
| <b>16:27 - 16:40</b> | <b>ID152</b> - Effects of Pashe Achhi Telecommunication Model on Outcomes of Rohingya Caregiver and Child Dyads in Times of COVID-19   | <b>Sakila YESMIN</b><br><i>Bangladesh</i>                                 |

## Friday 3 December, 2021 - Beirut Time (UTC + 2:00)

### Room 3: Roopa SRINIVASAN, Jean Paul RUKABYARWEMA

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| <b>15:35 - 15:48</b> | <b>ID66</b> - Family Stress, Health Care Experiences and Satisfaction, and Health Service Utilization Among Children With Neurodevelopmental Disorders at Tertiary Centre in South Africa | <b>Florence ORINGE</b><br><i>South Africa</i>                                  |
| <b>15:48 - 16:01</b> | <b>ID24</b> - Effectiveness of Thiruvalla Early Low Intensity Multifaceted Autism Intervention (Telima) for Children With Autism Spectrum Disorder - An Indigenous Model From India       | <b>Manju George ELENJICKAL</b><br><i>India</i>                                 |
| <b>16:01 - 16:14</b> | <b>ID68</b> - The Prevalence and Risk Factors of Developmental Delay Among Preschoolers in Turkey; A Multicenter Study  | <b>Evin Ilter BAHADUR</b><br><i>Turkey</i>                                     |
| <b>16:14 - 16:27</b> | <b>ID89</b> - Teletherapy for Children With Developmental Disorders During The COVID-19 Pandemic in The Philippines: A Mixed-Methods Evaluation   | <b>Catherine M. CAPIO</b><br><i>Hong Kong</i>                                  |
| <b>16:27 - 16:40</b> | <b>ID170</b> - Linking Lives In Times of Crisis: A Mental Health Support Group For Mothers of Disabled Children   | <b>Pravin MADUR</b> <i>India</i><br><b>Yashna VISHWANATHAN</b><br><i>India</i> |
| <b>16:40 - 16:53</b> | <b>ID100</b> - Exploring Cultural Adaptation of Wechsler Preschool and Primary Scale of Intelligence for Use in Bangladesh  | <b>Shamima SHIRAJI</b><br><i>Bangladesh</i>                                    |

### Room 4: Peter ROHLOFF, Abhishek RAUT

- |                      |   |  |
|----------------------|---|--|
| <b>15:35 - 15:48</b> | <b>ID74</b> - Young and Preschool Aged Children's Development in Baby Homes in Ukraine: First National Research   | <b>Olena RIGA</b><br><i>Ukraine</i>        |
| <b>15:48 - 16:01</b> | <b>ID64</b> - Launch of Early Childhood Parenting Readiness and Education Program (PREP) in Tertiary Health Care Setting of Pakistan: A Program Model           | <b>Shelina BHAMANI</b><br><i>Pakistan</i>  |
| <b>16:01 - 16:14</b> | <b>ID29</b> - Impact of Package of Intervention Promoting Responsive Feeding Practices on Nutritional Status and Eating Behaviour of Infants and Young Children | <b>Shiv JOSHI</b>                          |
| <b>16:14 - 16:27</b> | <b>ID91</b> - Integrating and Early Childhood Development Intervention With Routine Healthcare Visits in India  | <b>Reshma SHAH</b><br><i>USA</i>           |
| <b>16:27 - 16:40</b> | <b>ID168</b> - Guriya - Safety of Children from Caste-Based Intergenerational Sex Slavery   | <b>Mitali BAROT</b><br><i>India</i>        |
| <b>16:40 - 16:53</b> | <b>ID119</b> - Effects of Electronic Screen Removal on Behavior Symptoms Using CARS2-ST and ATEC Among 24-36 Months Old With Autism Spectrum Disorder           | <b>Kristyn YATCO</b><br><i>Philippines</i> |

## Saturday 4 December, 2021 - Beirut Time (UTC + 2:00)

### Room 5: Subodh GUPTA, Christine MUTAGANZWA

<b>15:35 - 15:48</b>	<b>ID92</b> - Neurodevelopment Development Delay Among Children and Related Services Availability and Readiness in Uganda	<b>Harriet BABIKAKO</b> <i>Uganda</i>
<b>15:48 - 16:01</b>	<b>ID40</b> - India Ebus - Individualized Newborn Developmental Intervention Application - Evidence Based & Ultra Smart - Brain Oriented Care in The NICU	<b>Hemant NANDGAONKAR</b> <i>India</i>
<b>16:01 - 16:14</b>	<b>ID160</b> - Parenting Practices and Agression in Childhood Behaviour Disorders	<b>Fatima RAHMAN</b> <i>Pakistan</i>
<b>16:14 - 16:27</b>	<b>ID158</b> - Content Analysis of Parent Recorded Videos As Key Components of Early Intervention Delivered Through Telehealth During The COVID-19 Pandemic	<b>Selin INCE</b> <i>Turkey</i>
<b>16:27 - 16:40</b>	<b>ID140</b> - Community Norm Building For Nurtuting Care: Learning From Aarambh Model in Rural India	<b>Pranali KOTHEKAR</b> <i>India</i>
<b>16:40 - 16:53</b>	<b>ID112</b> - The Impact of COVID-19 Pandemic on Patient Admissions To A Developmental Pediatrics Unit	<b>Tugba K AHAT</b> <i>Turkey</i>

### Room 6: Leera LOBO, Rajesh MEHTA

<b>15:35 - 15:48</b>	<b>ID62</b> - WHO Caregivers Skills Training Programme Has Developed The Social Relationship and Reciprocity, Communication and Behaviour Patterns of Children With ASD	<b>Subhashis DUTTA</b> <i>India</i> <b>Reema MUKHERJEE</b> <i>India</i>
<b>15:48 - 16:01</b>	<b>ID93</b> - Klinik Kenit - Positive Impacts of Integrated Early Childhood Development Services on Children and Families With Socio-economic Vulnerability During the Pandemic	<b>N Raihan MOHAMED</b> <i>Malaysia</i> <b>Asma RASLI</b> <i>Malaysia</i>
<b>16:01 - 16:14</b>	<b>ID46</b> - Are Early Childhood Stunting and Catch-up Growth Associated With School Age Cognition? - Evidence From An Indian Birth Cohort	<b>Beena KOSHY</b> <i>India</i>
<b>16:14 - 16:27</b>	<b>ID113</b> - The Telehealth Experience of A Developmental Pediatrics Unit From Malatya, Turkey	<b>Halise Metin BAZ</b> <i>Turkey</i>
<b>16:27 - 16:40</b>	<b>ID150</b> - Awareness Program For Caregivers On Rights of Children With Disabilities: Are They Effective in The Post COVID-19 ERA?	<b>Ruhi PATWARDHAN</b> <i>India</i> <b>Ashwini JADHAV</b> <i>India</i>
<b>16:40 - 16:53</b>	<b>ID134</b> - Impact of The COVID-19 Pandemic on Maternal Mental Health, Early Childhood Development and Parental Practices: A Global Scoping Review	<b>Ana Luiza Penna Rocha MIRANDA</b> <i>USA</i>

## Saturday 4 December, 2021 - Beirut Time (UTC + 2:00)

### Room 7: Gary DIAMOND, Derya DOGAN

<b>15:35 - 15:48</b>	<b>ID103</b> - Association of Parental Education and Maternal Depression With Child Growth and Development - A Cross-Sectional Approach	<b>Nur E SALVEEN</b> <i>Bangladesh</i>
<b>15:48 - 16:01</b>	<b>ID140</b> - Online Fun Clubs For Disabled Children: Responding To Crisis Through Leisure	<b>Aditi SHAH</b> <i>India</i>
<b>16:01 - 16:14</b>	<b>ID121</b> - The Quality of Life, Situations and Emerging Concerns of Parents of Children With Neurodevelopmental Disorders in PCMC During The COVID-19 Pandemic	<b>Annelyn Fatima LOPEZ</b> <i>Philippines</i>
<b>16:14 - 16:27</b>	<b>ID96</b> - Early Childhood Development Services During the COVID-19 Pandemic in Azerbaijan, Kyrgyzstan, and Turkmenistan	<b>Revan MUSTAFAYEV</b> <i>Turkey</i>
<b>16:27 - 16:40</b>	<b>ID172</b> - Reliable Information on Early Intervention Accessible for Everyone	<b>Yanina BESSTRASHNOVA</b> <i>Russian Federation</i>
<b>16:40 - 16:53</b>	<b>ID136</b> - A Study of Stress and Affiliate Stigma Experienced by Parents of Children Newly Diagnosed With Autism Spectrum Disorder (ASD)	<b>Chandni CHORARIA</b> <i>India</i>

### Room 8: Brian FORSYTH, Ezgi ÖZALP

<b>15:35 - 15:48</b>	<b>ID98</b> - The Use of The Expanded Guide For Monitoring Child Development For Early Intervention During The Pandemic Lockdown in Azerbaijan	<b>Tarana SEYID-MAMMADOVA</b> <i>Azerbaijan</i>
<b>15:48 - 16:01</b>	<b>ID126</b> - A Model of Developmental Pediatrics Fellowship Training During The COVID-19 Pandemic	<b>Aysen Akbas SARINKUMAR</b> <i>Turkey</i>
<b>16:01 - 16:14</b>	<b>ID63</b> - Development and Validation of A Tool To Assess Home Environment Conducive to Child Development For Young Children In Rural India	<b>Puthenveetil SIVAN</b> <i>India</i>
<b>16:14 - 16:27</b>	<b>ID105</b> - School Attendance and Parents' Attitude Regarding Schooling of Children Who Participated In An Early Intervention Programme A Follow Up Study	<b>Masuma KAWSIR</b> <i>Bangladesh</i>
<b>16:27 - 16:40</b>	<b>ID175</b> - Clinical Mealtime Group To Make The Activity of Eating and Feeding Easy for Caregivers of Children Experiencing Motor Difficulties	<b>Ruchita BHAGADE</b> <i>India</i> <b>Roohina SHAIKH</b> <i>India</i>

## Sunday 5 December, 2021 - Beirut Time (UTC + 2:00)

### Room 9: Selamenesh TSGE, Sharmila BANERJEE MUKHERJEE

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| <b>13:00 - 13:13</b> | <b>ID106</b> - Children's Occipitofrontal Circumference Predicts Their Development and Behavior Concurrently                        | <b>Mohammad Saiful Alam BHUIYAN</b> <i>Bangladesh</i> |
| <b>13:13 - 13:26</b> | <b>ID81</b> - Home-Based Early Intervention For Children With Special Needs In Rural India, Using Phone Based Application           | <b>Nandita CHATTOPADHYAY</b> <i>India</i>             |
| <b>13:26 - 13:39</b> | <b>ID144</b> - Implementation of The International Guide for Monitoring Child Development Intervention in Rural India and Guatemala | <b>Abhishek RAUT</b> <i>India</i>                     |
| <b>13:39 - 13:52</b> | <b>ID169</b> - Establishment of High Risk Infant Follow-Up and Early Intervention Center In Ankara City Hospital                    | <b>Iclal Ayrancı SUCAKLI</b> <i>Turkey</i>            |

### Room 10: Nenad RUDIC, Terane SEYID-MAMMADOVA

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| <b>13:00 - 13:13</b> | <b>ID145</b> - Challenging Behaviors Among Children With Autism Spectrum Disorders Presenting to A Referral Developmental Unit in India - A Cross Sectional Study | <b>Haneesha PINNAMARAJU</b> <i>India</i>                                 |
| <b>13:13 - 13:26</b> | <b>ID90</b> - Timely Identification and Early Intervention Child Development Services in Low Resource Settings In Central Gujarat, India                          | <b>Rashida JAWADWALA</b> <i>India</i><br><b>Urja SHAH</b> <i>India</i>   |
| <b>13:26 - 13:39</b> | <b>ID156</b> - Stimulation Environment For The Children Aged 6-16 Months In Rural and Urban Bangladesh  | <b>Bharati Rani ROY</b> <i>Bangladesh</i>                                |
| <b>13:39 - 13:52</b> | <b>ID141</b> - A Pilot Training Project of The Social ABCs™ Parent-Mediated Intervention For Toddlers With Autism Spectrum Disorder in Goa, India                 | <b>Mahera KANTAWALLA</b> <i>India</i><br><b>Andre VELHO</b> <i>India</i> |

### Room 11: Sachly DUMAN, Alexandra STOJADINOVIC

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| <b>13:00 - 13:13</b> | <b>ID164</b> - Early Care and Support for Young Children with Developmental Disability and Their Caregivers in Uganda: The Baby Ubuntu Feasibility Trial | <b>Carol NANYUNJA</b> <i>Uganda</i><br><b>Samantha SADOO</b> <i>United Kingdom</i> |
| <b>13:13 - 13:26</b> | <b>ID139</b> - Capacity Building of Frontline Workers for Nurturing Care: Learning from "AARAMBH" Model From Rural India                                 | <b>Rahul PETHE</b> <i>India</i>  |
| <b>13:26 - 13:39</b> | <b>ID109</b> - Household Violence Against Women: Pattern and Association with Children's Home Stimulation in Rural Bangladesh                            | <b>Sheikh Jamal HOSSAIN</b> <i>Bangladesh</i>                                      |
| <b>13:39 - 13:52</b> | <b>ID120</b> - A Model Early Childhood Development Program for Children of Arabic Speaking Refugee Families in Turkey                                    | <b>Rola TOKAN</b> <i>Turkey</i>  |

## Sunday 5 December, 2021 - Beirut Time (UTC + 2:00)

### Room 12: Bahar PEKCICI, Zorica TRIKIC

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| <b>13:00 - 13:13</b> | <b>ID174</b> - Challenges and Adaptations Strategies of a Scaling-Up Early Childhood Development Programme Through the Government Health System in Bangladesh  | <b>Bidhan Krishna SARKER</b><br><i>Bangladesh</i>                       |
| <b>13:13 - 13:26</b> | <b>ID118</b> - The Family Support Group: Collaborating with Caregivers to co-create Safe Spaces for Families of Disabled Children during the Pandemic          | <b>Jill SANGHVI</b><br><i>India</i><br><b>Aditi JHA</b><br><i>India</i> |
| <b>13:26 - 13:39</b> | <b>ID125</b> - Shared Reading: Parental Attitudes, Practices and Barriers in a Middle Income Country, Turkey   | <b>Pelin CELIK</b><br><i>Turkey</i>                                     |
| <b>13:39 - 13:52</b> | <b>ID101</b> - Non-Specialists Delivered Parent-Mediated Autism Intervention Adapted for Virtual Delivery in Response to the COVID-19 Lockdown in Delhi, India | <b>Lavangi NAITHANI</b><br><i>India</i>                                 |